**Weekly Schedule for Monday May 25th – Friday May 29th 2020**

**Writing –** In your Writing Journal, read the writing prompt and write a creative narrative (I) story about it. Remember to show don’t tell!

Week 6 Prompt – The Sounds of Morning

 This week you are going to have to listen to some specific sounds. Most households contain specific sounds you might hear every morning throughout the year. Maybe they are neighbourhood sounds that are always there. Perhaps you will find yourself listening to the morning sounds of Spring like birds singing and squirrels chirping. It could be the clock-radio or the sound of someone in the shower.

Write a paragraph about some of the special morning sounds that you hear in your household.

Remember to:

* Show don’t tell
* Use good describing words and action words
* Use different transition words (First of all, Next, As I listen to, Suddenly, Finally)

**Reading/Reading Comprehension** – See your Reading Comprehension Booklet

Refer to April 27th weekly schedule to see the skills we have practiced.

* This week continue practicing underlining part of the question to begin your answer.

This week complete:

11. Pen Pals

 12. Going Fishing

Reading Zone: Students need to be reading daily.

They can also access: Tumblebooks – Yukon, books(password)

 TumbleBookCloud – Yukon2, login (password)

**Spelling Practice and Word Work**

I have included a Spelling Practice and Word Work booklet for student to work in. Students can work at their own pace. Also, at the back there are 300 words that student should be able to spell.

Students can also continue to work in their Cursive Writing booklets at their own pace.

**A Free Spelling** App. Online is ABC Spelling Magic 3

***Thank you to everyone for sharing their Vocabulary Hats at the Class Meetings. Remember to send me a picture to post to our class Weebly Website. ☺***

**Math – Division**

In this unit, you will recognize that multiplication and division are related.

There are two types of division: **Grouping** ⇒ Knowing the Number of Sets

 **Sharing** ⇒ Knowing How Many Are in Each Set

Keep practicing Skip Counting

Daily practice of skip counting – use the dry erase and plastic communicator board

 Fill out the Multiplication Chart by skip counting – 1s – 10s (or 12s)

 - Our goal is to complete the whole chart.

**GUIDED PRACTICE (Recorded Teaching of the concepts)**

**Short Division with Remainders**

[**https://www.youtube.com/watch?v=FApcjdAhnrY**](https://www.youtube.com/watch?v=FApcjdAhnrY)

**INDEPENDENT PRACTICE**

In the Division unit booklet, students should be able to complete 1 or 2 pages each day.

As with multiplication, you will learn that division can we shown as arrays, repeated subtraction, skip counting, equal groups, and on a number line. Please keep practicing your facts in multiplication as this will help you with division.

You can now complete your What is Division booklet. Remember you can multiply to check your division. (Good strategy to know)

**DIGITAL PRACTICE**

Please check out all the websites that you can use to practice digital math concepts on my Weebly website located on the school’s website.

**On line math story about multiplication**

*A Remainder of One* by Elinor Pinczes

<https://www.youtube.com/watch?v=arT7OSEdu3U>

**Games** – See games from April 27th list

**SHOW ME: This is assessment for Mrs. Toovey (To be completed by Friday)**

Take a 1-minute video of your child showing and explaining how division can be shown as a grouping model, repeated subtraction, array, number line, and equation.

Tip: point your phone on the paper and record your child explaining their math thinking.

Take a video of your child’s work with your cell phone and text it to Mrs. Toovey at 867-333-0853 or email it to patricia.toovey@yesnet.yk.ca

Please be sure to include your child’s name, Thank you.