**Weekly Schedule for Monday May 11th – Friday May 15th 2020**

**Writing –** In your Writing Journal, read the writing prompt and write a creative narrative (I) story about it. Remember to show don’t tell!

Week 4 Prompt

You wake up on Monday morning to discover your reflection is no longer your own; it’s your teacher’s! Somehow, you have swapped lives for the day, and you must be the teacher in your own classroom. Write a create narrative story describing all of what goes on while you’re the one in charge.

Remember to:

* Show don’t tell
* Use good describing words and action words
* Use different transition words (Early one morning, suddenly, meanwhile, finally)

**Reading/Reading Comprehension** – See your Reading Comprehension Booklet

Refer to April 27th weekly schedule to see the skills we have practiced.

* This week practice underlining part of the question to begin your answer.

This week complete:

7. A New Easter Bunny

8. Cinco de Mayo

Reading Zone: Students need to be reading daily. I have included a couple for novels for their reading enjoyment.

They can also access: Tumblebooks – Yukon, books(password)

TumbleBookCloud – Yukon2, login (password)

**Reading Motivational Video**

This is why you should read books – Benefits of Reading Books

[**https://www.youtube.com/watch?v=cxPs2tVNB4w**](https://www.youtube.com/watch?v=cxPs2tVNB4w)

**Spelling Practice and Word Work**

I have included a Spelling Practice and Word Work booklet for student to work in. Students can work at their own pace. Also, at the back there are 300 words that student should be able to spell.

Students can also continue to work in their Cursive Writing booklets at their own pace.

**A Free Spelling** App. Online is ABC Spelling Magic 3

**Math – Division**

In this unit, you will recognize that multiplication and division are related.

There are two types of division: **Grouping** ⇒ Knowing the Number of Sets

**Sharing** ⇒ Knowing How Many Are in Each Set

Keep practicing Skip Counting

Daily practice of skip counting – use the dry erase and plastic communicator board

Fill out the Multiplication Chart by skip counting – 1s – 10s (or 12s)

- Our goal is to complete the whole chart.

**GUIDED PRACTICE (Recorded Teaching of the concepts)**

Basic Division Video

<https://www.youtube.com/watch?v=rGMecZ_aERo&t=247s>

**INDEPENDENT PRACTICE**

In the Division unit booklet, students should be able to complete 1 or 2 pages each day.

As with multiplication, you will learn that division can we shown as arrays, repeated subtraction, skip counting, equal groups, and on a number line. Please keep practice your facts in multiplication this will help you with division.

**DIGITAL PRACTICE**

Please check out all the websites that you can use to practice digital math concepts on my Weebly website located on the school’s website.

**On line math story about multiplication**

The Door Bell Rang by Pat Hutchins

<https://www.youtube.com/watch?v=5_V6qwJkDF0>

**Games** – See games from April 27th list

**SHOW ME: This is assessment for Mrs. Toovey (To be completed by Friday)**

**Division Story with cookies or any other manipulative (rocks, lego, etc.)**

Take a 1-minute video of your child showing and explaining how cookies can be divided or shared into equal groups. Start with 12 cookies.

Tip: point your phone on the paper and record your child explaining their math thinking.

Take a video of your child’s work with your cell phone and text it to Mrs. Toovey at 867-333-0853 or email it to [patricia.toovey@yesnet.yk.ca](mailto:patricia.toovey@yesnet.yk.ca)

Please be sure to include your child’s name, Thank you.