**Weekly Schedule for Monday April 27th – Friday May 1st 2020**

**Writing –** In your Writing Journal, read the writing prompt and write a creative narrative (I) story about it. Remember to show don’t tell!

Week 2 Prompt

 Birthday parties can be very simple or extremely elaborate. Write a creative story describing a main character’s ultimate surprise party where something goes terribly wrong.

Remember to:

* Show don’t tell
* Use good describing words and action words
* Use different transition words (Early one morning, suddenly, meanwhile, finally)

**Reading/Reading Comprehension** – See your Reading Comprehension Booklet

It should take 2 days for each reading passage and to answer all the questions.

 Day 1 – Read the passage to self and to a parent – Complete 3 or 4 questions

 Day 2 – Read the passage again – complete the rest of the questions

Guidelines that we have practiced:

* Read the text 3 times
* Underline the evidence to the questions
* Underline part of the question that can be used in the answer
* Answer in a full complete sentence
* Must use correct spelling from text and questions
* Edit with COPS – Capital, Organization (neatness) Punctuation, Spelling

This week complete:

3. Earth Day

4. The Little Seed

Reading Zone: Students need to be reading daily. I have included a couple for novels for their reading enjoyment.

They can also access Tumblebooks – Yukon, books(password)

**Reading Motivational Video**

This is why you should read books – Benefits of Reading Books

[**https://www.youtube.com/watch?v=cxPs2tVNB4w**](https://www.youtube.com/watch?v=cxPs2tVNB4w)

**Spelling Practice and Word Work**

I have included a Spelling Practice and Word Work booklet for student to work in. Students can work at their own pace. Also, at the back there are 300 words that student should be able to spell.

Students can also continue to work in their Cursive Writing booklets at their own pace.

**A Free Spelling** App. Online is ABC Spelling Magic 3

**Math –**

We are continuing with the Multiplication unit (NOTE: please refer to the multiplication symbol as “groups of” and not “times” Students get a better picture in their heads when they say “Groups of” Thank you!

Daily practice of skip counting – use the dry erase and plastic communicator board

 Fill out the Multiplication Chart by skip counting – 1s, 2s, 3s, 4s, 5s, 10s Start adding 6, 7

 Students can do more if they wish. - Our goal is to complete the whole chart.

**Games** – Circles and Stars

 Roll a di – draw that many circles (2)

 Roll again – in each circle draw that number of stars (3)

 Write a repeated addition sentence 3 + 3 = 6

 Write a multiplication sentence 2 X 3 = 6

 Say 2 groups of 3 = 6

 Multiplication Squares – The instruction sheet in your bag

 Yahtzee – This is a great game for reinforcing multiplication and skip counting

Students can start filling out the Yellow Multiplication Products Booklet to help them with learning the products. Please check that they have them correctly. They can put the passages in order to make a booklet.

Completed Multiplication table on line <http://www.henryanker.com/Images/Times_Table_Filled.pdf>

Watch this interesting video about Multiplication Memorization

<https://www.youtube.com/watch?v=Nh7xapVB-Wk>

**GUIDED PRACTICE (Recorded Teaching of the concepts)**

**New Video** – Re: Multiplication as a Turn around 2 X 3 = 6, 3 X 2 = 6

<https://www.youtube.com/watch?v=LD4zp8ruvaI>

**Introduction video** of Multiplication as Equal Groups (same as last week)

<https://www.khanacademy.org/math/arithmetic/arith-review-multiply-divide/arith-review-mult-intro/v/multiplication-intro>

**Introduction to Arrays (same as last week)**

<https://www.youtube.com/watch?v=00m3YhLT6fA>

**INDEPENDENT PRACTICE**

In the Multiplication unit booklet, students should be able to complete 1 or 2 pages each day. We have 3 weeks to complete this unit. Continue where you left off.

Multiplication as arrays, repeated addition, skip counting, equal groups, number line

You will be learning strategies of adding on and using doubles.

**DIGITAL PRACTICE**

<https://www.splashlearn.com/math-skills/third-grade?adCampaign=2021788284&adGroup=88543782364&adTag=%2Bonline%20%2Bmultiplication&adID=406762234687&ipad_blocker_disabled=1&gclid=EAIaIQobChMIh9Xcmq316AIVywiICR1VDwBDEAAYASAAEgJstfD_BwE>

[www.starfall.com](http://www.starfall.com)

[www.funbrain.com](http://www.funbrain.com)

[www.coolmathrkids.com](http://www.coolmathrkids.com)

**On line math stories about multiplication**

Too Many Kangaroo Things to Do by Stuart Murphy

<https://www.youtube.com/watch?v=XVav1okiL00&t=58s>

**SHOW ME: This is assessment for Mrs. Toovey (To be completed by Friday)**

1. Make an array to show 7 X 3, and 8 X 5

Use found materials, such as Lego, buttons, pine cones, beans, seeds etc.

Include 2 number sentences for each Ex: 2 X 3 = 6, 3 X 2 = 6 (called Turn Arounds) The product is the same.

Take a picture of your child’s work with your cell phone and text it to Mrs. Toovey at 867-333-0853 or email it to patricia.toovey@yesnet.yk.ca

Please be sure to include your child’s name, Thank you.

1. In your own words explain why 3 groups of 5 is the same as 5 groups of 3.

Take a 1 – 2-minute video of your child showing and explaining this concept on paper. They can draw groups, arrays or use skip counting to show this.

Tip: point your phone on the paper and record your child explaining their math thinking.

Take a picture of your child’s work with your cell phone and text it to Mrs. Toovey at 867-333-0853 or email it to patricia.toovey@yesnet.yk.ca

Please be sure to include your child’s name, Thank you.