**Weekly Schedule for Monday April 20th – Friday 24th 2020**

**Writing –** In your Writing Journal, read the writing prompt and write a creative narrative (I) story about it. Remember to show don’t tell!

Week 1 Prompt

 Imagine that one day you woke up in a different country. You have to go to a new school. What would your day be like? Write a creative narrative story of what your day would be like. Make sure to tell the country you are in and include details that let the reader know how you are feeling. (Remember to show don’t tell!)

**Reading/Reading Comprehension** – See your Reading Comprehension Booklet

It should take 2 days for each reading passage and to answer all the questions.

 Day 1 – Read the passage to self and to a parent – Complete 3 or 4 questions

 Day 2 – Read the passage again – complete the rest of the questions

Guidelines that we have practiced:

* Read the text 3 times
* Underline the evidence to the questions
* Underline part of the question that can be used in the answer
* Answer in a full complete sentence
* Must use correct spelling from text and questions
* Edit with COPS – Capital, Organization (neatness) Punctuation, Spelling

This week complete: The Lost Chick, Stay Healthy

Reading Zone: Students need to be reading daily. I have included a couple for novels for their reading enjoyment.

They can also access Tumblebooks -

**Math –** We are starting with the Multiplication unit (NOTE: please refer to the multiplication symbol as “groups of” and not “times” Students get a better picture in their heads when they say “Groups of” Thank you!

Daily practice of skip counting – use the dry erase and plastic communicator board

 Fill out the Multiplication Chart by skip counting – 1s, 2s, 3s, 4s, 5s, 10s

 Students can do more if they wish. - Our goal is to complete the whole chart.

Game – Circles and Stars

 Roll a di – draw that many circles (2)

 Roll again – in each circle draw that number of stars (3)

 Write a repeated addition sentence 3 + 3 = 6

 Write a multiplication sentence 2 X 3 = 6

 Say 2 groups of 3 = 6

Students can start filling out the Yellow Multiplication Products Booklet to help them with learning the products. Please check that they have them correctly. They can put the passages in order to make a booklet.

Multiplication table on line <http://www.henryanker.com/Images/Times_Table_Filled.pdf>

In the Multiplication unit booklet, students should be able to complete 1 or 2 pages each day. We have 3 weeks to complete this unit.

Multiplication as arrays, repeated addition, skip counting, equal groups, number line

INTRODUCTION video of Multiplication as Equal Groups

<https://www.khanacademy.org/math/arithmetic/arith-review-multiply-divide/arith-review-mult-intro/v/multiplication-intro>

INTRODUCTION TO ARRAYS

<https://www.youtube.com/watch?v=00m3YhLT6fA>

Practice math facts on line if you wish

<https://www.splashlearn.com/math-skills/third-grade?adCampaign=2021788284&adGroup=88543782364&adTag=%2Bonline%20%2Bmultiplication&adID=406762234687&ipad_blocker_disabled=1&gclid=EAIaIQobChMIh9Xcmq316AIVywiICR1VDwBDEAAYASAAEgJstfD_BwE>

**On line math stories about multiplication**

Math Attack! By Joan Horton

[**https://www.youtube.com/watch?v=O8I2fRB7QVE**](https://www.youtube.com/watch?v=O8I2fRB7QVE)

Multiplying Menace: The Revenge of Rumpelstiltskin

<https://www.youtube.com/watch?v=6Ft6JJYsAnc>

Spelling Practice and Word Work

I have included a Spelling Practice and Word Work booklet for student to work in. Students can work at their own pace. Also, at the back there are 300 words that student should be able to spell.

Students can also continue to work in their Cursive Writing booklets at their own pace.